

1 ENGROSSED HOUSE  
2 BILL NO. 2641

By: Baker of the House

3 and

4 David of the Senate  
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7 An Act relating to education; creating task force to  
8 study graduation credit requirements; setting end  
9 date for task force; providing task force purpose;  
10 listing issues for task force to study; providing for  
11 task force membership; prescribing timing for task  
12 force appointments; requiring organizational meeting  
13 of task force prior to specified date; appointing  
14 Superintendent of Public Instruction as task force  
15 chair; setting task force quorum; authorizing  
16 unlimited meetings for task force to perform its  
duties; subjecting task force to Oklahoma Open  
Meeting Act; prohibiting compensation or travel  
reimbursement; directing Department of Education to  
provide staff and support; requiring submission of  
task force recommendations to certain persons;  
mandating submission of final report by specified  
date; authorizing submission of recommendations  
earlier than specified date; providing for  
noncodification; and declaring an emergency.

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19 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

20 SECTION 1. NEW LAW A new section of law not to be  
21 codified in the Oklahoma Statutes reads as follows:

22 A. There is hereby created until December 31, 2020, a task  
23 force to study and make recommendations to the Legislature on  
24 changes to the units or sets of competencies required for students

1 to graduate with a standard diploma as provided in Section 11-103.6  
2 of Title 70 of the Oklahoma Statutes. The purpose of the task  
3 force's study is to give school districts, schools and ultimately  
4 students greater flexibility in choosing courses that are aligned to  
5 a student's academic and career goals as provided in Section  
6 1210.508-4 of Title 70 of the Oklahoma Statutes.

7 B. The task force may make recommendations to add, eliminate or  
8 substitute units or sets of competencies. The task force's study  
9 shall include, but is not limited to:

10 1. Alignment of units or sets of competencies to career  
11 pathways between common education, career and technology education  
12 and higher education;

13 2. Incorporation of personalized learning and personalized  
14 pathways to graduation and currently existing limitations including  
15 but not limited to attendance requirements, student schedules,  
16 mastery of course content and project-based learning;

17 3. Access to and use of apprenticeships, internships and  
18 mentorships as provided in Section 1210.528-1 of Title 70 of the  
19 Oklahoma Statutes;

20 4. Access to advanced coursework including but not limited to  
21 concurrent or dual enrollment and advanced placement courses;

22 5. Access to career and technology education courses that lead  
23 to industry certification;

24 6. Relevancy of the high school experience for students;

1        7. Ensuring that diploma requirements are aligned to college  
2 and career readiness;

3        8. Ensuring that course options have appropriate rigor to  
4 prepare students for their next steps after high school graduation;

5        9. Ensuring that course options lead to a well-rounded  
6 education promoting an engaged and informed citizenry; and

7        10. Feasibility of incorporating new units or sets of  
8 competencies including computer science, health education and  
9 personal financial literacy.

10       C. The task force shall be comprised of sixteen (16) members to  
11 be appointed as follows:

12       1. The Superintendent of Public Instruction or designee;

13       2. The Director of the Oklahoma Department of Career and  
14 Technology Education or designee;

15       3. The Chancellor of The Oklahoma State System of Higher  
16 Education or designee;

17       4. The Secretary of Education and Workforce Development or  
18 designee;

19       5. Two members who are members of the Senate, appointed by the  
20 President Pro Tempore of the Senate;

21       6. Two members who are members of the House of Representatives,  
22 appointed by the Speaker of the House of Representatives;  
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1        7. One member who represents a statewide association of school  
2 board members, appointed by the State Superintendent of Public  
3 Instruction;

4        8. One member who represents a statewide organization that  
5 represents school administrators, appointed by the State  
6 Superintendent of Public Instruction;

7        9. One member who is a school counselor, appointed by the  
8 President Pro Tempore of the Senate;

9        10. One member who is a school curriculum director, appointed  
10 by the Speaker of the House;

11       11. One member who represents a statewide organization that  
12 represents businesses, appointed by the Governor;

13       12. One member who is appointed by the Superintendent of Public  
14 Instruction;

15       13. One member who is a parent of a recent high school  
16 graduate, appointed by the Governor; and

17       14. One member who is a recent high school graduate from an  
18 Oklahoma public school, appointed by the Superintendent of Public  
19 Instruction.

20       D. Appointments to the task force shall be made within thirty  
21 (30) days after the effective date of this act. The task force  
22 shall conduct an organizational meeting not later than August 31,  
23 2019. The chair of the task force shall be the Superintendent of  
24 Public Instruction.

1 E. A quorum of the task force shall be required to approve any  
2 final action of the task force. For purposes of this section, seven  
3 (7) members shall constitute a quorum.

4 F. The task force may meet as often as may be required in order  
5 to perform the duties imposed upon it.

6 G. The meetings of the task force shall be subject to the  
7 Oklahoma Open Meeting Act.

8 H. Members of the task force shall receive no compensation or  
9 travel reimbursement for serving on the task force.

10 I. The Department of Education shall provide staff and  
11 administrative support to the task force.

12 J. The task force shall submit its recommendations to the  
13 Governor, the President Pro Tempore of the Senate, the Speaker of  
14 the House of Representatives and the chairs of the education  
15 committees of the Senate and the House of Representatives. The task  
16 force shall submit a final report of its findings and  
17 recommendations by December 31, 2020; however, nothing shall  
18 preclude the task force from submitting recommendations prior to  
19 that date.

20 SECTION 2. It being immediately necessary for the preservation  
21 of the public peace, health or safety, an emergency is hereby  
22 declared to exist, by reason whereof this act shall take effect and  
23 be in full force from and after its passage and approval.

1 Passed the House of Representatives the 7th day of March, 2019.

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4 Presiding Officer of the House  
of Representatives

5 Passed the Senate the \_\_\_\_ day of \_\_\_\_\_, 2019.

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8 Presiding Officer of the Senate